

Promoting At-Promise Student Success

Reflection Tool – Sustaining the Work of the Coordinating Group

The goal of the coordinating group is to promote a shift in institutional culture aligned with ecological validation that leads to improved academic and psychosocial outcomes for at-promise students. In order to garner long-term and pervasive support for this work, we recommend developing presentations and/or a report for campus leadership. Use the below points to guide the development of your presentation.

Review Participants—

- Provide an overview of who was involved in the coordinating group on your campus.
- Identify individuals who or units who should be included as the work moves forward.
- Consider if it would be helpful for other units or cross-functional groups to go through the PLC process. If so, explain.
- Discuss what would be the expectations of the current participants for this work to continue moving forward.

Article Goals—

- What were the goals of your group?
- How did the goals of the group evolve over time?
- What are the new goals for continued work?

Highlight Accomplishments—

- What did your group accomplish? Include examples of individual, unit-level and campuswide accomplishments. The group members should identify a comprehensive list, including seemingly “small” changes as well as broader shifts in policy and practice.
- Consider sharing how participation in the group influenced participants’ approach to their day-to-day work and relationships with colleagues.

Provide Evidence of Policy, Practice or Structural Changes—

- List new policies, practices or structures that resulted from the group’s work.
 - Are there specific initiatives or events that the group worked on? Are there actions that happened as a result of people attending events held by the group? Or other forms of engagement that resulted from people interacting with coordinating group members or ideas?
- Has your work changed the way that people talk about at-promise student support? If so, how?

Share Challenges—

- What were 1-2 significant challenges that influenced the work of the group in helping the institution create a culture of ecological validation?
- How did the group navigate those challenges?
- What support would be useful to mitigate challenges moving forward?

Outline Next Steps—

- What is the plan for next steps in terms of sustaining the work of the group and helping the campus continue to move toward a culture of ecological validation? Consider –
 - Continued learning
 - Connection to leadership
 - Continuing to engage as a formal group or other approaches
 - Resources needed to advance the work
 - Alignment of the work with the campus mission and goals
 - Communication plan or structure to ensure campus stakeholders know what is happening as the work continues.

For more information about the PASS project, please visit our [website](#). Please note that resources for practitioners are located [here](#) and materials related to Professional Learning Community can be found [here](#).

Citation:

Corwin, Z. B., Goodburn, A., Kaiser, S., Edwards, S., Hill, T., Estes, A., Hallett, R. E., Nagbe, M., Kezar, A., & Hypolite, L. (2024). *Reflection tool—Sustaining the work of the coordinating group*. Brief]. Pullias Center for Higher Education, University of Southern California.