



Promoting At-Promise Student Success

PASS Quickstart Guide for Practitioners

The [Promoting At-promise Student Success project](#) has been underway for ten years!

PASS research shows that *how* universities, programs and people support at-promise students is more important than *what* program components are offered. Our research provides insights into fostering sense of belonging, mattering, well-being, and major and career confidence which are linked to at-promise students' success in college.

We, along with our practice partners, regularly produce materials designed for student success practitioners and post them on our website.

Here are a few key resources to get you started:

- [PASS Project Explained](#)—3-minute video overview of the PASS project
- [Overview of Ecological Validation](#)—5-minute video about a key concept that developed as a result of analyzing lots and lots of data related to at-promise students' experiences at 3 University of Nebraska campuses
- [Creating a Culture of Ecological Validation](#)—6 page brief with key terms
- [Considering College Students as 'At-promise'](#)—a one-page brief explaining the value of using the term “at-promise” to describe students from historically and currently marginalized backgrounds. For an academic article advocating for the use of the asset-based term, please see [The Possibilities and Precautions of Using the Designation “At-Promise” in Higher Education Research](#).
- [Who is an educator on your campus?](#)—a one-page brief advocating for the use of “educator” to describe all campus constituents who support students.
- The [Practice](#) page on the [PASS website](#) houses practice briefs on a variety of topics ranging from proactive advising to peer mentoring to supporting learning about professionalism in ways that resonate with at-promise students. [The Professional Learning Communities](#) webpage contains information about running a cross-functional group that learns about approaches to supporting at-promise students and enacts changes accordingly. Consider interacting with the [Ecological Validation Reflection Tool for Educators](#) in order to find synergy with your current approach to supporting students.