



## Promoting At-Promise Student Success

# PASS Quickstart Guide for Faculty

The [Promoting At-promise Student Success \(PASS\)](#) project is a longitudinal, large scale research-practice partnership that has been underway for ten years. Our research provides insights into how to shift campus culture to improve sense of belonging, mattering, well-being, and major and career confidence for at-promise students through a research-based approach called ecological validation. Importantly, PASS research underlines the critical value of faculty in bolstering the success of at-promise students.

Our website houses a variety of resources designed for practitioners and faculty. Below, please find a few resources to acquaint you with the project.

### Here are a few key resources to get you started

- [PASS Project Explained](#)—3-minute video overview of the PASS project
- [Overview of Ecological Validation](#)—5-minute video about a key concept related to student support that was developed as a result of analyzing robust, longitudinal, mixed methods data about at-promise students' experiences at 3 University of Nebraska campuses
- [Creating a Culture of Ecological Validation](#)—6 page brief with key terms, explanation model, strategies for implementation, and questions to guide discussion
- [Considering College Students as 'At-promise'](#)—a brief explaining the rationale behind using the term "at-promise" as an asset-based way to refer to students. For an academic article advocating for the use of the asset-based term, please see [The Possibilities and Precautions of Using the Designation "At-Promise" in Higher Education Research](#)
- [Guidance for educators seeking to build validating relationships that promote college success for low-income students](#)—peer-reviewed practice brief that presents empirically based recommendations to educators seeking to build validating, affirming relationships with low-income students that lay the groundwork for their college success

## For further exploration

- [\*\*\*Creating a Campus-Wide Culture of Student Success An Evidence-Based Approach to Supporting Low-Income, Racially Minoritized, and First-Generation College Students\*\*\*](#) (Routledge Press)—book describing evidence-based strategies to create a campus culture conducive to supporting students by proposing a realignment of existing initiatives to create campus-wide support through a new model of coordination
- [\*\*\*Practice\*\*\*](#) page on the [\*\*\*PASS website\*\*\*](#) houses practice briefs on a variety of topics ranging from proactive advising to peer mentoring to supporting learning about professionalism in ways that resonate with at promise students. The [\*\*\*Professional Learning Communities webpage\*\*\*](#) contains information about running a cross-functional group that learns about approaches to supporting at-promise students and enacts changes accordingly.
- [\*\*\*Ecological Validation Reflection Tool\*\*\*](#)—activity for educators to identify synergies among current approach to supporting students and the model of ecological validation